

**Welcome to ...**

**PARENT  
INFORMATION  
EVENING**



**For Year 11**

# **Welcome Steve Moir- Headteacher**





# The Concorde Partnership

Post-16 Subject Open Evening

12<sup>th</sup> November, 7-9 pm

We have the widest range of post-16 courses  
in the South West. Come along to the Edge Church,  
Aztec West (Bristol) to find out more...





## Bradley Stoke Community School Post 16 Open Evening

Monday 30th November at 6:00p.m. - 8:00p.m.  
Talks at 6:15 p.m. and 7:00 p.m.



# Parent Support - The Facts

*The effect of parental engagement over a student's school career is equivalent to adding an extra two or three years to that student's education (Hattie 2012)*

- Building relationships with all staff: **parents** should be seen as **co-educators**
- **Educating** parents in order to strengthen student progress

**WHY...? In order to have a positive impact on the learning and progress of BSCS students**





# Progress Achievement Team

- Academic Progress Reports
- Intervention
- Study stills
- General support



# The P.A.T.





# PARENT SURVIVAL GUIDE





# Working With Parents and Carers to Raise Attainment

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Bradley Stoke Community School is highly committed to working in partnership with parents. It recognises that parents are vitally important in terms of educational success. Parents do not need to be subject specialists to help their son/daughter as that is the role of the teacher. However, they do need to be well informed about the school curriculum and the examination process and their important role within it.

## REPORTING

Parents are involved in every aspect of their child's education and are kept regularly informed as to the progress students are making towards their targets. Through this system of monitoring and communication with home, we are able to intervene early to discover the reason for any under-attainment and to provide the support necessary to get students back on track. There is more information about reporting later in the pack.

## ACADEMIC PROGRESS REPORT

In order to support students to reach their potential the year 11 Progress Assessment Team (PAT) will be regularly analysing data and asking for feedback from teachers to ensure all students are making expected progress. If there are any concerns then students may be placed on an Academic Progress Report. Students will be allocated an Academic Mentor and will meet them each morning to collect their report. Students will be given three targets which will be agreed between the Academic Mentor and the student. Teachers will be required to review the students' targets each lesson.



# Useful Contacts

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Below is a list of useful contacts for you if you need to contact someone regarding your son/daughter.  
Please be aware that staff will endeavour to reply to your email within 48 hours.

**Mr Steve Moir**

Headteacher

[steve.moir@bradlevstokecs.org.uk](mailto:steve.moir@bradlevstokecs.org.uk)

**Mr Peter Lynch**

Deputy Head

[pete.lynch@bradlevstokecs.org.uk](mailto:pete.lynch@bradlevstokecs.org.uk)

**Mrs Sarah Barker**

Assistant Head: Student Progress

[sarah.barker@bradlevstokecs.org.uk](mailto:sarah.barker@bradlevstokecs.org.uk)



# Independent Learning

Please look at the tutor group that your child is in to identify which days they will have Independent Learning (IL) set in each subject.

A code, eg 11A Biology, is the class (made of a mixture of tutor groups) that will have IL set. This can be found on your child's timetable or on the timetable page in your child's planner.

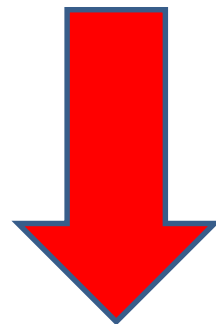
Please remember that, as well as completing IL, we would strongly recommend that your child spends a minimum of 20 minutes reading each day to prepare them for their GCSE qualifications.

	Day	Tutor Group					
		B	G	O	P	R	Y
Week 1	Monday	11A Biology 11B, C, D Science			11E Chemistry 11F, G, H Science		
	Tuesday	English Citizenship			English German		
	Wednesday	Maths Option A: Art, Child Development, Computing, Drama, History, PD, PE, Sociology, Step Up Option B: Art, Catering, Computing, Geography, History, Health and Social Care, Psychology, PE BTEC, Step Up plus <u>Abbeywood</u> , <u>Patchway</u> , SGS and BTE Academy courses					
	Thursday	French			Citizenship		
	Friday	Maths Option C: Art, Business Studies, Catering, Textiles, Geography, Multimedia, Music,					





# BSCS Subject Overview



Subject	Course Overview	Coursework & Deadlines	Controlled Assessment	Exam Details	Useful Revision Resources	3 Activities you can do with your child
English Language GCSE or English GCSE	<p>30% Unit 1-Reading exam 1hour, 2 unseen non-fiction texts, 4 questions</p> <p>30% Unit 2- Writing 30% 2 transactional texts 40% Controlled Assessments- 4 pieces</p>	<p><b>19<sup>th</sup> February 2016:</b> final deadline for all controlled assessments</p>	<p><b>Session 16 20<sup>th</sup> October-</b> 1 day to re-take lowest CA</p> <p><b>In school time interventions</b> for students below target.</p> <p><b>After school re-takes</b> with class teachers as arranged individually (usually creative writing)</p>	<p>2 exams on 2<sup>nd</sup> June</p>	<p><a href="http://www.wjec.co.uk/qualifications/english/english-gcse/">http://www.wjec.co.uk/qualifications/english/english-gcse/</a></p> <p><a href="http://www.bbc.co.uk/education/topics/zwfw2p3">http://www.bbc.co.uk/education/topics/zwfw2p3</a></p> <p><a href="http://www.bbc.co.uk/education/topics/z8n487h">http://www.bbc.co.uk/education/topics/z8n487h</a></p>	<ol style="list-style-type: none"> <li>1. Provide them with factual reading material- news articles, autobiographies etc.</li> <li>2. Discuss the news with them and encourage them to develop opinions.</li> <li>3. Ask them to tell you how writers use language in the real world e.g. on a cereal box, on a leaflet, on a poster, in a film trailer.</li> </ol>

# Tonight.....

**Work-shops** are 20 minutes each with 5 minutes in between for transition

**6.45-7.00pm-** Welcome intro talk from ERG

**7.05-7.25pm-** Rotation of workshops

**7.25-7.30pm** *moving time*

**7.30-7.50pm-** Rotation of workshops

**7.50-7.55pm** *moving time*

**7.55- 8.15pm-** Rotation of workshops

SBA= Data (Main Hall)

PLY = Intervention (Dining Hall)

LCO & LSO = Well-being (Drama Studio)

**Please look at your sticker that you were given when you came in.**



# And Finally.....

**8.15-8.30pm** – Question Time

*There are notes pages at the back of the Parent Pack for you to make notes if you wish.*

Any feedback with regards to tonight or the Parent Pack please email:

[emma.rogers@bradleystokecs.org.uk](mailto:emma.rogers@bradleystokecs.org.uk)





# GROUPS

1. Data/Reports  
*(Main Hall)*

2. Intervention  
*(Dining Hall)*

3. Wellbeing  
*(Drama Studio)*

1. Wellbeing  
*(Drama Studio)*

2. Data/Reports  
*(Main Hall)*

3. Intervention  
*(Dining Hall)*

1. Intervention  
*(Dining Hall)*

2. Wellbeing  
*(Drama Studio)*

3. Data/Reports  
*(Main Hall)*

7.05-7.25pm

1. Data/Reports  
*(Main Hall)*
2. Intervention  
*(Dining Hall)*
3. Wellbeing  
*(Drama Studio)*

7.30-7.50pm

1. Wellbeing  
*(Drama Studio)*
2. Data/Reports  
*(Main Hall)*
3. Intervention  
*(Dining Hall)*

7.55- 8.15pm-

1. Intervention  
*(Dining Hall)*
2. Wellbeing  
*(Drama Studio)*
3. Data/Reports  
*(Main Hall)*

**8.15-8.30pm** – Question Time