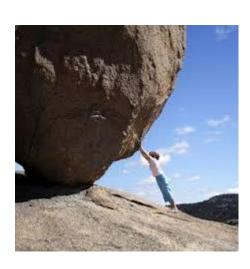




The uphill struggle begins!











Time and Dates

- Mock exams 1, start on Monday 16th November 2015 (1 week)
- Mock exams 2, start on 15th February 2016 (10 weeks)
- Actual exams start 4th May 2016 (19 weeks)
- 23 weeks left in School 6 weeks of holidays!! Worried yet!!
- 95 days left in School until your first exam

			Morning	Bradle Afternoon					
Date V The	us A Start	Length	Mock exam	Start	Lengthmmunity School Mock exam				
>	09:00	01:45	Maths Non-Calc Foundation	13:30	01:30 Science B1 C1 P1 Foundation				
Nov	09:00	01:45	Maths Non-Calc Higher	13:30	01:30 Science B1 C1 P1 Higher				
16				13:30	01:00 Biology B1 & B2 Higher				
Mon				13:30	01:00 Scientific Skills BTEC				
2				14:50	01:00 Chemistry C1 & C2 Higher				
No.	09:00	01:00	Religious & Life Issues	13:30	01:00 Eng Lang Reading Higher				
_				13:30	01:00 Eng Lang Reading Foundation				
e 1				14:50	01:00 Eng Lang Writing Higher				
Tue				14:50	01:00 Eng Lang Writing Foundation				
	09:00	01:30	Block A Computer Science	13:30	01:30 Block B Computer Science				
	09:00	01:00	Block A Child Development	13:30	01:15 Block B Catering Unit 2				
>	09:00	02:00	Block A Drama Written	13:30	02:00 Block B History				
Nov	09:00	01:00	Block A Sociology Basics	13:30	01:00 Block B Health & Social Care				
18	09:00	01:00	Block A PE: An Intro to PE	13:30	01:15 Block B Psychology Unit 1				
Wed 18	09:00	02:00	Block A History	13:30	01:45 Block B Geog Unit 1 Higher				
>	09:00	02:00	Block A Product Design Unit 1						
	10:20	01:30	Block A Socialisation, Culture and Identity						
	10:20	01:00	Block A PE: Dev Knowledge in PE						
Thu 19 Nov				13:30	01:45 Maths Calc Foundation				
Ėτž				13:30	01:45 Maths Calc Higher				
	09:00	01:30	Block C Music Listening	13:30	00:50 French Reading Higher				
2	09:00	01:15	Block C Catering Unit 2	13:30	00:30 German Reading Foundation				
NOV	09:00	01:00	Block C Sociology Basics	13:30	00:50 German Reading Higher				
i 20	09:00	01:45	Block C Geography Unit 1 Higher						
듄	09:00	02:00	Block C Product Design Unit 1						
	10:20	01:30	Block C Socialization, Culture & Identity						
Mon 23 Nov	09:00	02:00	English Literature Foundation	13:30	01:00 Physics P1 & P2 Higher				
N 2	09:00	02:00	English Literature Higher						
24 ^									
Tue 24 Nov	09:00	05:00		Art					





Why are the mocks important?

- Preparation is the key to success, fail to prepare and prepare to fail?
- Tiers of entry
- Purposeful practice is the key to success
- Predicted grades
- 90% of students got what they did in their mocks in their actual exams last year





The importance of Attendance

% Attendance	Number of Students	% gaining 5A*- C inc Eng and Ma
99-100	39	100
97-99	81	85
95-97	37	55
95 <	23	10







Aims or objectives

What intervention will be available in School

What Additional support will my child get

Answer any questions you may have.







Intervention-FAQ

What is intervention?

It is additional time and support before, during and after school.

Who is it for?

Every student and in every subject.

Why do we do it afterschool?

As we have access to all the teachers and have more time





Intervention-FAQ

• If I receive an intervention email should I be worried?

No, it means that a teacher will be giving you child some very specific individualised support, which will help and support them.

Does it mean my child is going to fail?

No, some intervention sessions are targeted at A and A* students







Intervention Letter





Mr and Mrs Smith 3 Smith Close Bradley Stoke Bristol South Gloucestershire BS32 9BA

9 November 2015

Jackie Smith 11P - Year 11 Catchup Sessions

Dear Parent(s)/Carer(s),

I am writing to you to inform you that Jackie is required to attend the following intervention sessions next week:

Day	Details Subject – Time – Room – Equipment needed					
Monday	No specific catchup					
Tuesday	No specific catchup					
Wednesday	No specific catchup					
Thursday	No specific catchup					
Friday	No specific catchup					

These sessions are part of a series that we would like Jackie to attend to help her move towards achieving her potential and reach her target grades in each subject.

The sessions are compulsory so we do expect Jackie to attend. If she is unable to attend the session please could you, or Jackie, contact the relevant member of staff to re-arrange. Failure to do this may result in a detention.

I am sure you realise how important it is that your child achieves their full potential in the examinations this summer; we feel that by attending the intervention sessions now it will undoubtedly reduce some of the pressure on them and improve your child's confidence in the build up towards their mock and final examinations.

Please do not hesitate to contact your Jackie's subject teachers if you have any questions or concerns.

Yours faithfully,







Intervention Letter

We meet regularly with Team Leaders and teachers of Year 11 and will look at what students might benefit from extra help or support.

Every Friday students and parents will receive an email outlining when their interventions are the following week.

- They are compulsory
- They are free
- They are worthwhile
- Teacher's are giving up their free time and taking up a place







Intervention sessions

- 1. These sessions are put up on the Year 11 noticeboard (by the first aid room)
- 2. They are read out in Assemblies
- 3. They are read out during tutor time
- 4. And finally they are emailed home to students and parents

Therefore there should be no reason why students don't attend!

If you have a regular commitment after school **e.g.** a job; please inform PWa and she will block them out, so they cannot be taken for a session on that night.





Intervention Vs Detentions

Interventions trump detentions

Detentions are to be rearranged around the intervention sessions

Detentions will all be set on a Friday

Please let Debbie Pentney email: debbie.pentney@bradleystokecs.org.uk







How can you help?









Home

Subjects

Parent/Carer Information

Revision Tools





































Crucial Exam Information

- 1. How many exam papers will you get for each subject?
- 2. How long will each paper last?
- 3. How many questions will you need to answer?
- 4. Do you have to do all of the questions OR is there a choice?
- 5. For your mock will you have a complete GCSE paper? Have you covered enough to answer all the questions?





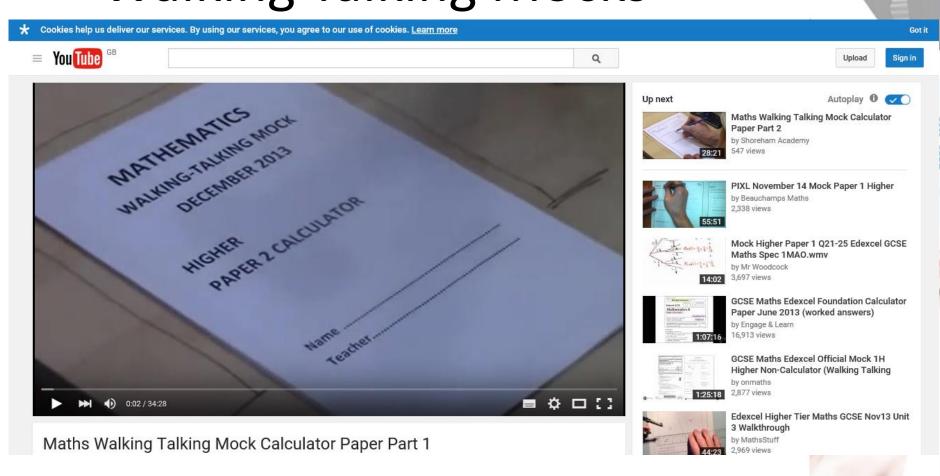
Crucial Exam Information

- 6. Are all the questions worth the same marks?
- 7. How many marks can you get per minute?
- 8. Which tier are you doing?
- 9. Have you seen examples of the type of questions you will get ?
- 10. Are the questions structured or will they require long answers ?
- 11. Have you seen a copy of the syllabus (specification) for your subjects? Are you sure that you have covered all of the topics?





Walking Talking Mocks







Personalised Learning Checklist

A	8	C	D	2		0	H			, K	-	10.	N	0	
Forename	Surname	Teacher Who has Agreed to be Accountable for this Student's Intervention Programme in <u>English</u>	Teacher Who has Agreed to be Accountable for this Student's Intervention Programme in <u>Maths</u>	Maths	Displaying Data / Sampling / Scatter Graphs	Construct a stem-and-leaf diagram (ordered)	Bar Chart	Pie Chart	Frequency polygon	Classify and know the difference between various types of data	Design and use data collection sheets and questionnaires	Identify possible sources of bias	Draw a scatter graph by plotting points on a graph	Interpret the scatter graph (positive and negative correlation)	Draw a line of best fit on the scatter graph by inspection
A	1	DS	TR			1		1			1			1	3
В	2	DS	TR			1		1	7	3	1	1		3	3
С	3	DS	TR			1		1		3	1			3	3
С	4	DS	TR			1	2	1	Jan 1	3				2	3
D	5	DS	TR			2	24	1	1	2	B	2	9	3	3
E	6	AP	AW			1	1	1 '	1			(n		3	3
F	7	AP	AW			1	1	1			2	1			3
G	8	AP	AW			1	2	1		2	2	1		2	3
Н	9	AP	AW			1	1	1	7	2	3 .				4
1	10	AP	AW			1		1		7	3			3	3
1	11	П	PC				1	1	2.		3	1		2	
K	12	П	PC			4	1	1 ,	Jan 1		1	3	<u>. </u>	3	1
L	13	IJ	PC			1	1	1		2					3
M	14	U	PC			1		1		1	3			3	3
N	15	U	PC				1	1	8		1				
0	16	BS	WS			2	1	1			<u> </u>			2	
P	17	BS	WS			1	3	1			3	1	1	3	3
Q	18	BS	WS				2	1	3		1	3	3	3	3
R	19	BS	WS			1	-1	1	3	2		-1	4	3	3
S	20	BS	WS			1	2	1	. 3	100	- 1	1 3	1	3	13







Maths Revision



Need Hospital Work Experience?

The resources on this page are designed to help you prepare independently for your GCSE, because the only way to succeed at maths is to do maths. Choose the resources that support your prepared style of revising the best. Design a structured revision programme around this that you can stick to, and watch your confidence and your marks rise and rise!

Happy revising - it will be worth it in the end!



GCSE Maths Takeaway!

Assessments for new GCSE

GCSE Notes and Examples

GCSE Maths Videos

GCSE Maths Regular Practice

ΔΩΔ Level 2 Certificate in





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New Primary content now available

We're delighted to announce that today we've published 13 new Primary lessons and homework tasks specifically designed for the 2014... Read more



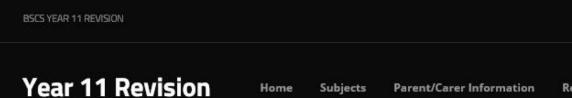
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Revision Tools

English Revision



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Subjects

Top Tips!



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English Literature Revision Tips

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How to help your child revise

Parent/Carer Information

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English Unit 2 Writing Top Tips Download File



English Unit 2 Top Tips 2015

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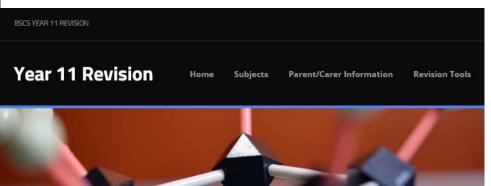
- Link to English Language GCSE past papers: http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=English&level=GCSE&pastpaper=true
- Link to English Literature GCSE past papers: http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=EnglishLiterature&level=GCSE&pastpaper=true

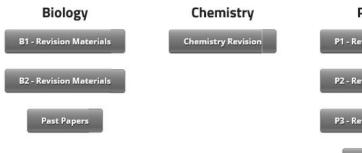


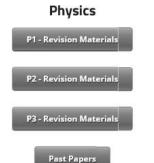




Science Revision









C2 Resources

C1 Resources

C3 Resources

18





Exam preparation

- Find out which exam board
- Find out the unit title and number on the school website or in the booklet
- Download the past paper questions and mark schemes
- They can only ask a certain number of questions therefore they will be repeated and you will already have the answers!
- Log on to AQA, OCR, Edexcel, WJEC







Ensure they have the right environment

- Somewhere clear and quiet to work at home
- Remove phone, X-box etc during revision time so that they avoid distractions
- They should work for 30-60mins in any one sitting and then should rest, take a drink or have some food.

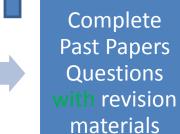




The Revision process

Use books,revision guides, PPQs and websites Analyse the paper and then identify topics that weren't answered well and revise these

Create revision materials





Complete
Past Papers
Questions
without
revision
materials



Complete
Past Papers
Questions
under exam
conditions

Attend any after school revision session and ask for some support on the specific area of weakness from their teacher Analyse the paper and then identify topics that weren't answered well and revise more thoroughly





How to plan their time

	6.30-8.30	8.30- 3.30 School	3.30-5.00	5.00-7.00	7.00 - 9.00	10.00-11.00
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						







Key points to planning a revision timetable

- How often?
- It must be realistic and achievable
- Factor in relaxation points
- What about their job?
- Focus on subject and revision style
- Works best if combined with their friends revision timetable
- Factor in the timings of their exams see exam timetable







Revision techniques

 Students have been given an "How to revise guide" and have been shown how to use various technique to help them revise – copies can be found as you came in.

